

School: Y Traeth

Religious Education

Key Question 1: How good are the outcomes in Religious Education?

- The self-evaluation is based on lesson observations, evaluations of pupils work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teachers assessments and/or examination results.

References: ESTYN Inspection Framework Section 1 and the Locally Agreed Syllabus

Standards in Religious Education – progress in learning

Pupils learning is progressing well at the FP and at KS2. The pupils are aware of the practices in various religions, able to recite stories from the Bible and listen and respond well during services held by local church members every fortnight when Bible stories are presented. The pupils work contains extended writing based on a religious text.

Matters to address

Ensure standard of extended writing work is consistent throughout the school.

Excellent

Good

✓

Adequate

Unsatisfactory

Key Question 2: How good is Religious Education provision?

- The following indicators should be considered during self-evaluation: the time that is allocated to the subject, subject-based information, specialization and the teachers professional development, suitability of the programme of study and range of learning resources used.
- An evaluation of lesson observations and pupils work enables headteachers and heads of department to form an opinion on quality of teaching in RE lessons at the school, and the extent to which pupils are motivated and encouraged to achieve high standards.
- Primary schools should refer to the 'People, Faiths and Questions' provision for Foundation Phase learners as well as RE at KS2.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education).

References: ESTYN Inspection Framework Sections 2.1 and 2.2 and the Locally Agreed Syllabus

The teaching: planning and range of strategies

Religious Education are scheduled weekly and the Locally Agreed Syllabus is correctly followed. One teacher has taught the subject to all KS2 pupils for years and she therefore has thorough knowledge of the subject and has, following training and experience, developed specialization. There are plenty of appropriate resources at the school and regular use made of local churches and both rectors. .

Lesson observation throughout the school indicates that the pupils achieve good standards and are encouraged to achieve high standards. The FP hold mock services such as a marriage as part of the work on celebrations.

Matters to address

Following staffing changes this year, it must be ensured that the co-ordinator's specialization is shared between the rest of the staff. ✓

Excellent

Good

✓

Adequate

Unsatisfactory

Collective Worship

Key Question 2: How good is the provision for collective worship?

Does the collective worship meet statutory requirements?	Yes ✓	No
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References: ESTYN Inspection Framework Section 2.3.1, 'Supplementary guidance on Collective Worship inspection at non-denominational schools' (ESTYN, September 2010), 'Religious Education and Collective Worship' (Welsh Office Circular 10/94)

Good features of quality of Collective Worship

Daily services are held either as a whole school or in every class.
Local church members visit the school every fortnight to hold a morning Service reciting Bible stories "Open the Book".

Matters to address regarding quality of Collective Worship

Ensure that new staff comply with the procedure of holding a morning service in the class when no whole school service is held.

Excellent		Good	✓	Adequate		Unsatisfactory	
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Signature: Elin Wyn Jones (Headteacher)

Date: 15/10/15